

CET & Think^{TV} Professional Development Workshops for Childcare Providers and Early Childhood Educators

Our mission is to empower and engage child care providers by providing top-notch training with hands-on activities and developmentally appropriate resources to better the lives of children and families. Providers will leave with materials and ideas to put into practice current child development theories. Handouts include picture books, resource books, and educational materials. Please register on www.occrra.org. Schedule is subject to change. Questions? Call Debi 937-220-1708, dthevenin@thinktv.org or Tina at 937-220-1670, tspaulding@thinktv.org.

All workshops on page one and two are OHIO APPROVED.

CDA 1 Planning a safe and healthy learning environment

Breathe Easy: Adapting Your Environment for Children With Asthma – 2 hours. Learn how to control triggers for an important method to control symptoms. Children’s story books and American Lung Association Information included.

CDA 2 Advancing children’s physical and intellectual development

Planting the Seeds for Pre-K STEM Education: Using Hands-On Activities and Technology – 4 hours. Train children to think using specific steps and practice. Have fun while you practice games and simple ways to teach children how to classify, put steps in order, and think logically. Use CORE and Child Development concepts, with fun, beginner steps for problem solving, logic and computer science.

1, 2, 3 Count with Me: Building Math Skills through Play with Preschoolers - 2 hours. Using a playful approach and Ohio’s ELDS as a guide, this workshop will focus on helping participants understand how to support the development of preschoolers’ math skills, specifically number sense and counting.

The ABCs of Getting Ready to Read: Supporting Emergent Literacy – 2 hours. Using a variety of teaching strategies and Ohio’s ELDS as a guide, this workshop will focus on helping participants understand how to support the development of preschoolers’ emergent literacy skills, specifically phonemic awareness.

Encouraging Language Development in Infants and Toddlers – 2 hours. Use the environment as well as activities to encourage language

development in the very youngest children. Use specific activities to include parents in the learning and teaching of language. This includes story books for your library.

Literacy Experiences: Using PBS Resources – 2 hours. Engage young children and the adults who care for them in interactive literacy skills using both digital and hands-on activities.

Let’s Get WILD! Engaging Children Through Nature – 3 hours. Learn how exploring nature includes content in math, language arts, music and movement. Curriculum book included.

Print Rich Environments: Creating Print Rich Environments – 2 hours.

Create a positive print rich environment that encourages literacy learning. Discuss strategies for setting up and maintaining a print rich environment including a variety of media resources and other materials. Includes books.

Sensory Science Fun: Exploring Matter - 2 hours Using a variety of teaching strategies and Ohio’s Early Learning & Development Standards as a guide, participants will learn how to support the development of scientific inquiry skills while exploring the states of matter through senses.

CDA 3 Supporting Children’s social and emotional development

Won’t You Be My Neighbor? Supporting Social & Emotional Development - 2 hours

Participants will be able to identify multiple strategies that can be used to build positive relationships with young children and to help young children cope with separation anxiety.

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CDA 4 Building productive relationships with families

Building Partnerships Between Families and Early Childhood Professionals- 2 hours.

Incorporate families' knowledge of their children in programming decisions. Practice effectively communicating with parents about sensitive topics.

CDA 5 Managing an effective program operation

Including Children with Special Needs in Early Childhood Programs- 2 hours. Discuss the requirements of the ADA Disabilities Act and the early childhood environment. Adapt environments and experiences for individual children.

CDA 6 Maintaining a commitment to professionalism

Professionalism And Ethics In Early Childhood Programs – 2 hours. Examine NAEYC's Code of Ethical Conduct and learn to recognize and resolve ethical dilemmas. Also practice learning experiences to build positive relationships.

Defining Quality with the Business Administration Scale – 2 hours. Learn about the Business Administration Scale and explore its use as a professional development tool. Consider policies and procedures to reduce risk. Children's books included.

Pending Ohio Approval:

Out of This World Science - 2 hours

This workshop will focus on supporting scientific inquiry skills in young children as they explore familiar elements in nature such as the sun and moon, night and day, and light and shadow.

Wild about Exploring our Living World - 2 hours

This workshop will focus on supporting scientific inquiry skills in young children as they explore the physical characteristics and behaviors of living things.

Make Reading Irresistible: Hands-On Fun with Literacy in Preschool – 2 hours

Teach literacy using hands-on activities for those very young children to get them started. Also, research on why Hands-on works for all children, especially those who are disadvantaged, have special needs or who just can't sit still.

Self Regulation: Learning Discipline 2 hours

Dealing with strong emotions is not an attribute we are born with, but a skill we can learn. Find out specific skills that can be taught with hands-on methods to make learning fun and memorable.